

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Ordinary Level

| CANDIDATE NAME | | | | | |
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PAKISTAN STUDIES 2059/02

Paper 2 The Environment of Pakistan

May/June 2012

1 hour 30 minutes

Candidates answer on the Question Paper.

Additional Materials: Insert

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE ON ANY BARCODES.

Answer any three questions.

The Insert contains Photographs A, B and C for Question 1.

The Insert is **not** required by the Examiner.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of 20 printed pages and an Insert.



1 (a) Study Photographs A, B and C (Insert).

| For |
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| Examiner's |
| Use |

(i) Name the forest types A, B and C and locate each type of forest by writing the correct letter in each area shown on the map below (Fig. 1).

A......B.....

[4]

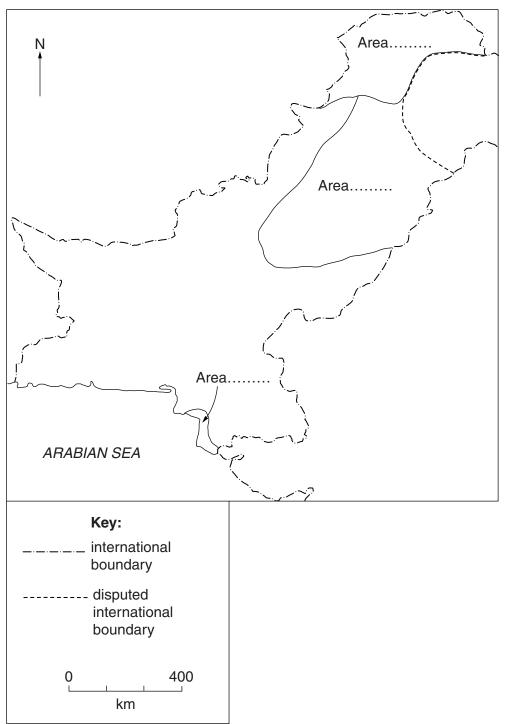


Fig. 1

| (ii) | Describe the appearance of the forest shown in Photograph C. | Fo. |
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| | [3] | |
| iii) | Explain the importance of the forest in Photograph B to fishermen and fishing villages. | |
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| | [3] | |
| v) | Why does the forest in Photograph A appear to be in an area of afforestation? | |
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| | [3] | |

| D) (I) | State two en | | | , |
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| | | | | [2] |
| (ii) | Explain how | one of these could be con | ntrolled. | |
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| | | | | [4] |
| W | RAFTS ith reference to | TOURISM two of the above, explain | CLIMATE how trees can be a valuable | SOILS |
| W pe | ith reference to eople who live in | TOURISM two of the above, explain mountain areas. | CLIMATE | SOILS resource for the |
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[Total: 25]

| 2 | (a) | Study | Fig. 2 | and r | name | the | follow | /ing: |
|---|-----|-------|--------|-------|------|-----|--------|-------|
|---|-----|-------|--------|-------|------|-----|--------|-------|

|) | the line of latitude A; |
|---|-------------------------|
| | |

(ii) the mountain pass B;

(iii) the road C;

(iv) the province D.

.....[4

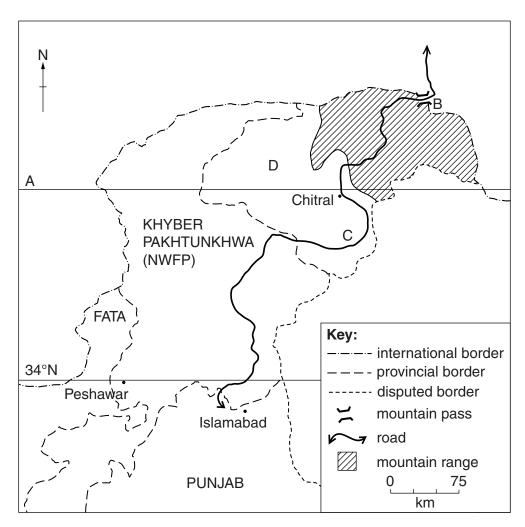


Fig. 2

(b) Study Fig. 3, which shows the climate of Gilgit.



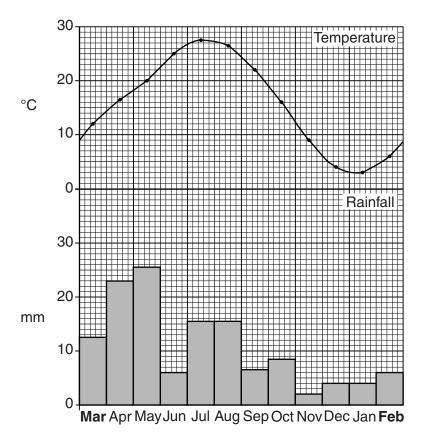


Fig. 3

| (i) | What is the maximum temperature, and in which month does it occur? |
|-------|--|
| | [2] |
| (ii) | In which season of the year is the rainfall highest? |
| | [1] |
| (iii) | Compare the climate of the months from May to September with the months from November to February. |
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| (c) | In w area | hat ways does the winter climate make life difficult for people who live in mountainous as? | For Examiner's Use |
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| (d) | (i) | What is the meaning of the following livestock farming terms: | |
| | | A Transhumance? | |
| | | | |
| | | | |
| | | B Nomadic farming? | |
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| | | [2] | |

| (ii) | What are the advantages and disadvantages of these types of livestock farming in either mountain or desert areas? |
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| | Advantages |
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| | Disadvantages |
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[Total: 25]

3 (a) Study Fig. 4, which shows the climate of Sialkot.



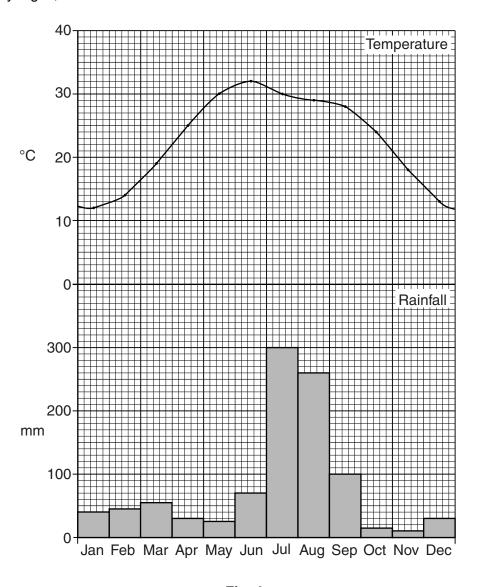


Fig. 4

- (i) Circle and label on the x-axis:
 - A the month when rice would be planted,
 - B the months when it would be growing,
 - C the month when it would be harvested.

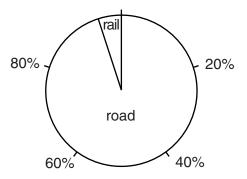
[3]

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|-------------|--------------------------|---------|-------------|--------|----------|---------|------------|--------|---------|-------|---------|-------|----|
|) Stuc | dy Fig. 5, w | hich s | shows | whea | at proc | luctior |) . | | | | | | |
| | roduction lion tonnes | | | | | | | | | | | | |
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| | | 16 | 66 | 00 | <u> </u> | 22 | 33 | 40 |)5 | 90 | | 80 | |
| | | | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | |
| (:) | \\/\bat\\\ | م ماد | مر مار دمار | ian in | . 0000 | Fig. 9 | 5 | | | | | | |
| (i) | What was | ine p | roduci | | 1 2006 | · f | | | | | | | [1 |
| (ii) | Compare | this to | the p | rodu | ction o | f whea | at in th | ne yea | ars fro | m 199 | 99 to 2 | 2007. | · |
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| | (1 | iii) | Suggest reasons for the changes in production over these years. | For |
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| [4] To what extent is it possible to increase agricultural production by the use of modern methods? | | | | Examiner's |
| (c) To what extent is it possible to increase agricultural production by the use of modern methods? | | | | Use |
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| methods? | (c) | To v | what extent is it possible to increase agricultural production by the use of modern | |
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(d) Study Fig. 6.

For Examiner's Use



| | Fig. 6 |
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| (i) | What is the percentage of goods carried by rail? |
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| | [1] |
| (ii) | Compare the advantages of transporting goods by road and rail. |
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| | [Total: 25] |

[4]

4 (a) Study Fig. 7.

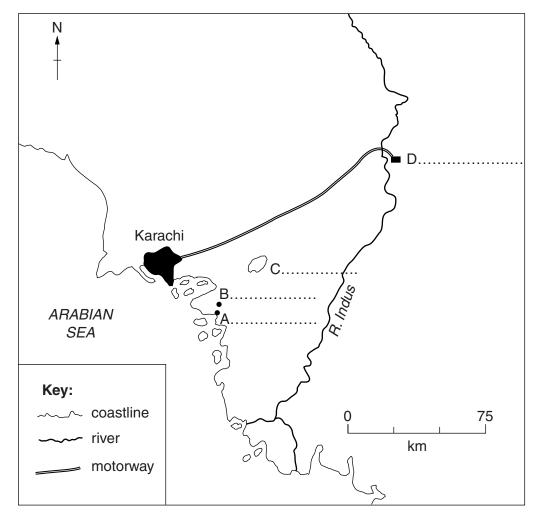


Fig. 7

Name on the map:

- A the port where iron ore and coal are imported
- B the site of the Pakistan Steelworks
- C the lake that supplies water to the Pakistan Steelworks
- D the destination of the motorway from Karachi

(b) Explain why the Pakistan Steelworks is called 'a large scale industry'.

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(c) Study Fig. 8, which shows imports of steel.

Value of



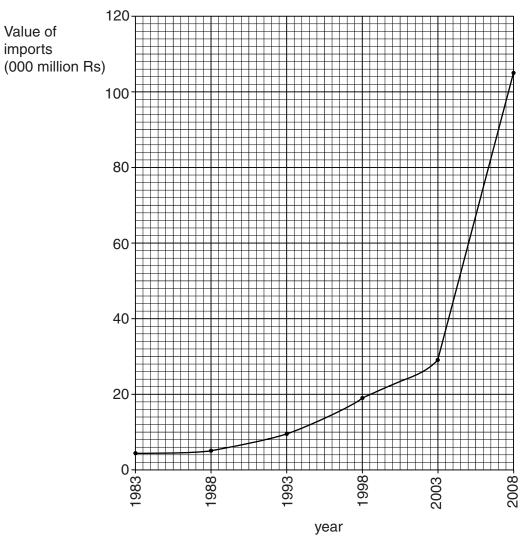


Fig. 8

| (i) | What was the value of imports in 2008? |
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| | [1] |
| (ii) | By how much has this increased since 1998? |
| | [1] |
| (iii) | Suggest one reason for this increase and explain your answer. |
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| (d) | WATER | ELECTRICITY | GAS PIPES | TELEPHONE | ROADS | For Examiner's |
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| | | /pes of infrastructure t on an industrial esta | | and for each explain | its importance | Use |
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Question 4 continues over the page.

| (e) | What are the benefits and problems of developing new industrial estates? |
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5 (a) Study Fig. 9, which shows population density in Sindh.

For Examiner's Use

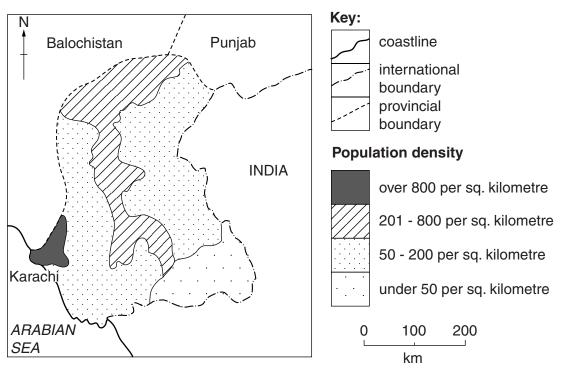


Fig. 9

Describe the distribution of the areas with a population density of 201 to 800 people

| | per square kilometre. |
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| (ii) | What is the lowest population density shown on the map? |
| | [1] |
| (iii) | Name the area which has the lowest population density. |
| | [1] |

| | (iv) | Explain the reasons for a high population density in the Karachi area. | For |
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| (b) | Exp | plain the difference between density and distribution of population. | |
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(c) Study Fig. 10, which shows the increase in population in Karachi.

For Examiner's Use

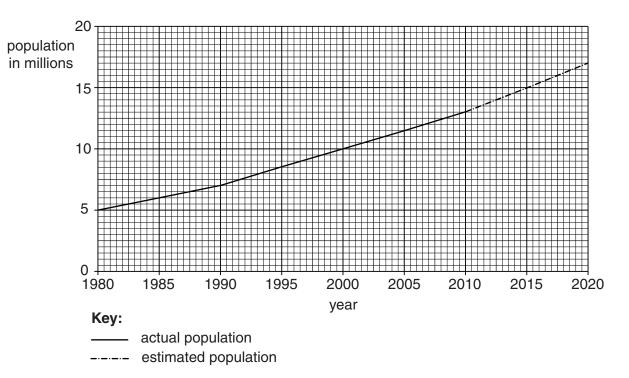


Fig. 10

| (i) | What was the population in 2010? |
|-------|---|
| | [1] |
| (ii) | By how much is this expected to increase from 2010 to 2020? |
| | [1] |
| (iii) | What problems can be caused in an urban area by a high population density? |
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(d) Read the article below, published in 2009.

For Examiner's Use

In 1996 the Orangi Welfare Project was established in a slum area of Karachi. Government authorities and utility companies are working together with local people to establish a model town or 'misali ilaga'.

The work is shared between the authorities and the local people.

Residents will benefit from sanitary facilities, water systems, a power supply and better roads. Materials for building are supplied for housing, health centres and schools, including a grammar school.

There is also a scheme to provide cheap loans for small businesses.

| To what extent can self-help schemes, such as that in Orangi, succeed in improving the living conditions in this and other slum areas? |
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| [6] [Total: 25] |

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